

Gilford School District Goals for 2019-2020

Student Learning

1. Curriculum:

- a. Continue to align curriculum, instruction, and assessments to improve the grade to grade articulation of curriculum to collectively develop goals (transfer goals, essential questions and enduring understandings) on the K-12 Gilford School District Map,
- b. Collaborate in all schools in the District (including Gilmanton) to clarify and develop curriculum,
 - i. Continue to engage all Gilford staff in opportunities to work on (K-12) curriculum committees,
- c. In accordance with the State's requirement, continue to develop a competency-based system at the Gilford Middle School

2. Instruction:

- a. Clarify what effective lesson structures and best instructional practices are and implement them into the classroom to maximize teaching and learning experiences,
- b. Continue to create and improve personalized learning opportunities in the Gilford School District and ensure that they are happening regularly for all students,
- c. Continue to investigate co-teaching models as a way to personalize and differentiate instruction,

3. Assessment:

- a. Regularly review and analyze student-performance data to inform and improve curriculum, instruction, and assessment,
- b. Provide summary data and trends in the four core areas (math, science, social studies and English language arts) for the school board and public during regular data presentations,

4. Program:

- a. *World Language*
 - i. Review and evaluate the World Language programming to determine the best programmatic structure for (K-12) world language,
 - ii. Survey constituents associated with the (K-12) World Language program,
- b. *Eureka Math*
 - i. Full implementation of the K-8 Eureka Math program, while continuing to provide teachers with professional development opportunities to support effective teaching and learn to support student growth in Math,
 - ii. Evaluate the effectiveness of the Eureka math program and provide a summary report to the school board in June 2020,
- c. *Science Programming*
 - i. Evaluate assessment trends and program of studies,

Families and Communities

1. Work with community partners to provide information, programs, interventions and supports for learning and the health and well-being of students in the Gilford community,
 - a. Re-establish Gilford Together to support community, parent and student engagement,
 - b. Explore the five Core Components of Life of an Athlete and create Life of a Panda/Silver Hawk/Eagle,

2. Address budget, program, resource, and curricular issues at the following meetings:
 - a. Continue to have at least two meetings of the Gilford and Gilmanton school boards and the Superintendent,
 - b. Two meetings of the Select Board, School Board, Superintendent, and any other needed school and/or community representatives,
 - c. School Parent-Teacher Association (PTA) meetings,
3. Regularly provide the school community with information about student performance, important events in the School District, programmatic highlights, resource allocation, and changes through multiple mediums,
 - a. Provide updates from the District to be published in the local newspaper (Steamer) to reach a broader audience in Gilford and Gilmanton
4. Work collaboratively with various stakeholders in the communities of Gilford and Gilmanton to assess the quality of Gilford schools and the opportunities that are offered for students,
5. Continue to research and explore the possibility of switching start times to the school day (starting elementary earlier and middle/high later),

Resource Management

1. Continue to develop staffing, capital improvement, and resource needs/allocation plans based on:
 - a. Present and projected student enrollment,
 - b. Programmatic goals,
 - c. Curriculum, instruction, and assessment goals,
 - d. Facility needs,
2. Work collaboratively with the Budget Committee and the School Board to develop a fiscally responsible budget that addresses the needs and goals of the Gilford School District:
 - a. Continue to fund capital reserve accounts for future capital improvement projects
 - b. Use a balanced budgeting approach looking at staffing, programmatic and facility needs
 - c. Schedule a public forum in the fall to review the school boards proposed budget
3. Continue to research and explore the feasibility of Gilford School District owning and operating a bus fleet to serve the Gilford community,

Safety and Facilities

1. Continue to meet with the Meadows Committee to develop and present a plan for Phase 2 of the Meadows property to upgrade or build:
 - a. Rest rooms,
 - b. Locker rooms,
 - c. Concession stand,
 - d. Field improvements
 - e. Develop funding plan
2. Engage the State of New Hampshire Department of Safety Division of Homeland Security and Emergency Management in an update of the School Security Assessment for all district facilities (every 3 years),
3. Continue to work with police and fire departments to provide a safe environment for students and staff in all district facilities.